

imię i nazwisko uczestnika

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1. Znajdź wyraz, który nie pasuje do pozostałych. Zakreśl literę a, b, c lub d. / 6

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|---------------|------------|-----------|-----------|
| 1. a) tired | b) scared | c) went | d) angry |
| 2. a) aunt | b) wear | c) twin | d) cousin |
| 3. a) station | b) stadium | c) sun | d) school |
| 4. a) wallet | b) tissues | c) keys | d) sofa |
| 5. a) earring | b) arm | c) tongue | d) toe |
| 6. a) jumper | b) skirt | c) ear | d) cap |

2. Uzupełnij zdania. Zakreśl literę a, b lub c. / 8

1. She is the bed.

- a) doing
b) making
c) sitting on



2. This is a

- a) shelf
b) wardrobe
c) drawer



3. She is the violin.

- a) carrying
b) playing
c) having



4. I don't like

- a) lettuce
b) pears
c) onions



5. We'd like to see this beautiful

- a) river
b) lake
c) waterfall



6. The cat is on the

- a) basement
b) attic
c) roof



7. He is a/an

- a) electrician
b) scientist
c) nurse

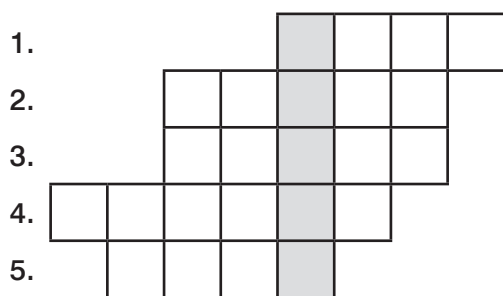


8. We have to go to the

- a) baker's
b) butcher's
c) greengrocer's

3. Uzupełnij krzyżówkę przeciwieństwami podanych wyrazów. Odgadnij hasło i odpowiedz na związane z nim pytanie.

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1. slow

2. tall

3. old

4. interesting

5. bad

Jaka jest podstawowa forma tego czasownika?

4. Uzupełnij zdania właściwymi wyrazami. Pierwsze litery brakujących wyrazów są podane.

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1. Take your umbrella. It's r _____ outside.
2. To play tennis, you need a court, a ball and a r _____.
3. Her hair isn't straight and it isn't curly, I think you can say that it's w _____.
4. I have to buy my medicine so we need to go to the c _____.
5. You don't have to put on a coat, it's a rather w _____ evening.
6. Breakfast should be the biggest m _____ of the day – bigger than lunch and dinner.
7. I've made a mistake in my drawing. Can I borrow your r _____?
8. It's a bit cold, put on your jacket, a scarf and a pair of g _____.
9. I hate insects, but I like b _____, especially the colourful ones with big wings.
10. My brother works as a w _____ at a local restaurant.

5. Uzupełnij dialogi wyrazami z ramki.

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don't many look thirsty whose matter let's would cold short

1. – What's the ?
 – I feel awful. I think I have a
2. – you like something to drink?
 – Yes, please. I'm so !
3. – Why we go to the park?
 – I have a better idea. go to the cinema.
4. – is this backpack?
 – It's Mike's.
5. – What does he like?
 – He's thin and he has got dark hair.
6. – How pets have you got?
 – Three: a dog, a cat and a hamster.

6. Uzupełnij zdania. Zakreśl literę a, b, c lub d.

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1. These are my friends, Annie and Max, and this is dog.
a) they b) his c) their d) she
2. We at school yesterday.
a) weren't b) was c) aren't d) wasn't
3. Are any eggs in the fridge?
a) the b) they c) their d) there
4. the afternoon I often have extra classes.
a) On b) In c) At d) Of
5. You shouldn't go into the water if you swim.
a) can b) can't c) must d) haven't

7. Ułóż wyrazy w nawiasie we właściwej kolejności, aby uzupełnić zdania.

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1. I very hungry after I wake up. (always/am)
2. What on Sundays? (you/usually/do/do)
3. I to the cinema with my sister. (go/sometimes)
4. She late for class. (is/never)
5. play football? (often/he/does)

8. Uzupełnij zdania wyrazami z ramki.

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hasn't is are were do doesn't did don't
.....

1. Where she go on her last holiday?
2. Mark got any brothers or sisters.
3. How often you meet your friends?
4. Where you yesterday?
5. Look at her! She climbing a tree!
6. Patrycja come to visit us regularly.
7. I get up at 11 o'clock at the weekend.
8. you watching the TV or can I turn it off?

9. Zakreśl poprawną formę czasownika.

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1. I hate **get** / **getting** up early.
2. **Get** / **Getting** dressed! You'll be late for school!
3. I don't like **do** / **doing** housework but I love **look** / **looking** after my pet dog.
4. Let's **go** / **going** shopping tomorrow.
5. I sometimes **take** / **taking** out the rubbish, but I don't **do** / **doing** the washing up.
6. I really like **go** / **going** out with my friends.
7. Smile! Johnny is **take** / **taking** a photo of you!
8. **Look** / **Looking** at the clouds! It's starting to rain!

10. Uzupełnij zdania właściwymi formami podanych przymiotników oraz dodatkowymi wyrazami tak, aby zdania były w pełni poprawne. W każdą lukę wpisz jeden wyraz.

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1. The elephant is (big) land animal.
2. The cow is (small) the elephant .
3. The dog is (small) of these three animals.
4. The dog is (friendly) animal I know.
5. The elephant is (dangerous) of these three animals.
6. The cow is (dangerous) the dog.

11. Popatrz na rysunek i zakreśl literę a, b lub c.

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1. The clock is the wall.
a) on b) over c) in front of
2. The coffee table is the sofa and the armchair.
a) behind b) over c) between
3. The armchair is the sofa.
a) next to b) opposite c) between
4. The plant is the sofa.
a) opposite b) next to c) in front of
5. The lamp is the left of the sofa.
a) on b) in c) at
6. The pictures are the sofa.
a) on b) over c) opposite