

imię i nazwisko uczestnika

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1. Podpisz rysunki wyrazami z ramki.

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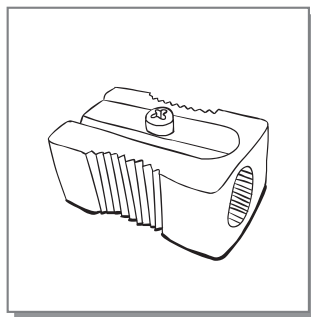
hat potato bathroom feet dress bear tomato sharpener



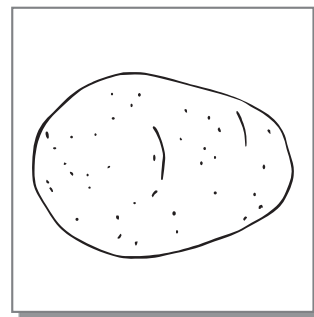
1.



2.



3.



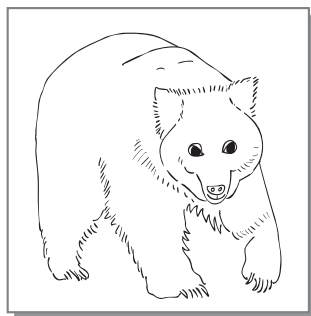
4.



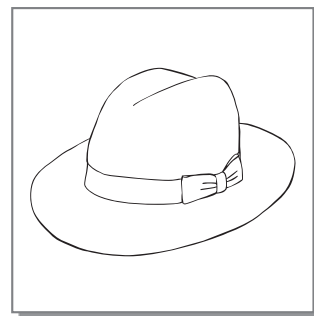
5.



6.



7.



8.

2. Popatrz na rysunki, przeczytaj zdania i zakreśl właściwą literę.

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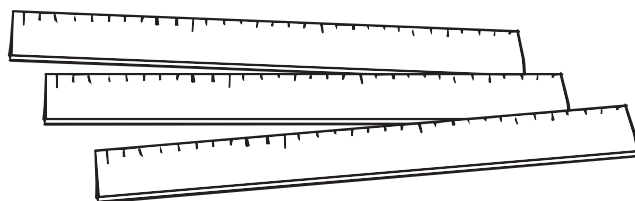
1. My mother is 35 years old
and my is 60.

- a) granddaughter
b) grandma
c) grandpa



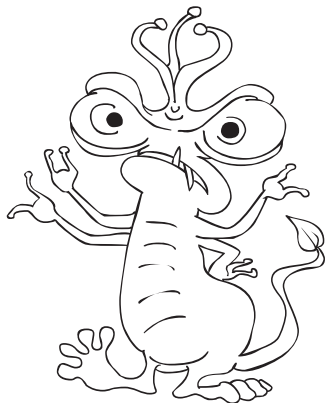
2. These are:

- a) rulers.
b) pens.
c) rubbers.



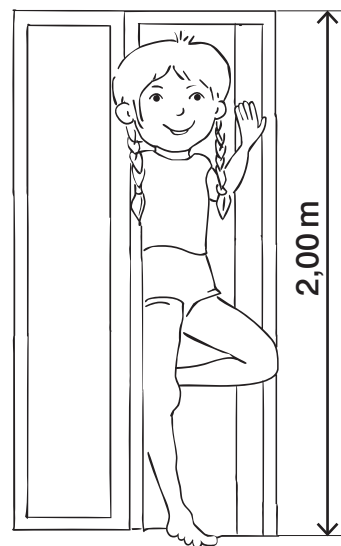
3. I have got:

- a) eight fingers.
- b) eight hands.
- c) four fingers.



4. She is:

- a) long.
- b) tall.
- c) short.



5. He is eating:

- a) cake.
- b) chips.
- c) chicken.



6. It is:

- a) sunny.
- b) snowing.
- c) raining.



7. The book is the school bag.

- a) in
- b) under
- c) on



8. This is
pencil case.

- a) her
- b) his
- c) my



3. Popatrz na rysunek i zdecyduj, czy zdania są prawdziwe (P) czy fałszywe (F).

..... / 5

- 1. It is winter.
- 2. The boy is flying a kite.
- 3. The girl is wearing a skirt.
- 4. The girl is eating a sandwich.
- 5. The dog is sitting.

P / F

P / F

P / F

P / F

P / F



4. Uzupełnij dialogi wyrazami z ramki.

..... / 6

What What time How Who When Where

1. old are you?

I'm eight.



2. are you from?

I'm from Poland.



3. is this?



It's a pencil.



4. is your best friend?

Paweł, my neighbour.



5.
do you start school?

At 8.00.

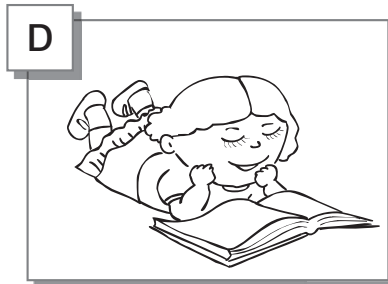
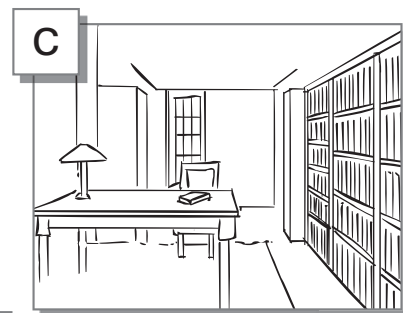
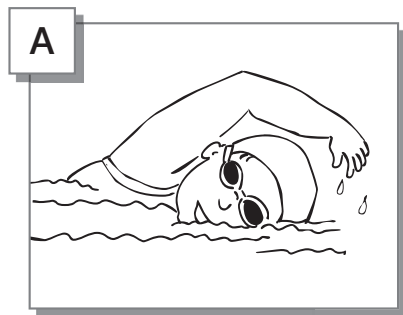


6. do you have
English lessons?

On Tuesdays.



5. Do każdego zdania dopasuj rysunek. Wpisz właściwą literę obok zdania. / 6



1. These are vegetables.
2. She can swim.
3. He has got a book.
4. He is in the bedroom.
5. She is reading.
6. This is a room.

6. Pogrupuj wyrazy z ramki, przepisując je we właściwe miejsca w tabeli. / 12

pig snake duck cat cow hamster elephant tiger horse dog
monkey fish

HOME	FARM	JUNGLE
.....		
.....		
.....		

7. Znajdź wyraz, który nie pasuje do pozostałych. Zakreśl literę a, b, c lub d. / 5

1. a) eyes b) ears c) shirt d) nose
2. a) carrot b) kitchen c) egg d) cheese
3. a) pen b) mouth c) pencil d) crayon
4. a) kite b) doll c) ball d) toe
5. a) spring b) tennis c) running d) basketball

8. Popatrz na rysunki. Uzupełnij opisy wyrazami z ramki.

..... / 7

hair trousers dress scarf boots shoes coat



She has got long (1).....
She is wearing a white (2).....
and a black (3)..... She has
got warm winter (4).....

He is wearing black (5)..... and
sports (6)..... He has got
a cap and a long (7).....

9. Uzupełnij wyrażenia 1–8. Brakujące czasowniki znajdź i zakreśl w diagramie.

..... / 8

1. d..... a picture
2. u..... a computer
3. h..... dinner
4. g..... dressed
5. w..... your hands
6. d..... gymnastics
7. s..... down
8. l..... the table

R	D	O	N	C	L
U	R	G	P	T	A
E	A	N	F	Q	Y
T	W	A	S	H	I
U	O	R	I	A	L
S	G	E	T	V	O
E	I	W	G	E	B

10. Zakreśl właściwą formę czasownika.

..... / 8

1. I like **watch** / **watching** films.
2. Do you **walk** / **walking** to school?
3. I don't like **go** / **going** to bed.
4. She can **ride** / **riding** a bike.
5. Marek is **do** / **doing** his homework now.
6. We like **listen** / **listening** to music.
7. I **take** / **taking** a shower every morning.
8. He can't **play** / **playing** football.

11. Dopasuj do siebie pytania i odpowiedzi. Wpisz właściwą literę obok każdego pytania.

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- | | | |
|---------------------------------|-------|----------------------|
| 1. Can you dance? | | a) Yes, I do. |
| 2. Does he like strawberries? | | b) No, he doesn't. |
| 3. Are you ten years old? | | c) No, she isn't. |
| 4. Has Kasia got a dog? | | d) Yes, I am. |
| 5. Do you play computer games? | | e) No, they haven't. |
| 6. Is she singing? | | f) No, I can't. |
| 7. Have Tom and Mary got a car? | | g) Yes, she has. |